

EDUCATION	University of North Carolina at Chapel Hill Ph.D., Education - Policy, Leadership, & School Improvement Advisor: Dr. Lauren Sartain	Exp. May 2025
	Vanderbilt University M.P.P., Education Policy Concentration: K-12 Education Policy	May 2020
	Wake Forest University B.S., Mathematics Honors Thesis: Models for Ordinal Data	May 2016
RESEARCH INTEREST	Economics of Education, Teacher Labor Markets, Distribution of Teacher Quality, Rural Education, and Teacher Preparation and Licensure	
RESEARCH EXPERIENCE	University of North Carolina at Chapel Hill Dr. Lauren Sartain <i>Graduate Research Assistant</i>	Chapel Hill, NC Aug 2020–Present
	University of North Carolina at Chapel Hill North Carolina Education Futures Initiative <i>Graduate Research Assistant</i>	Chapel Hill, NC Jun 2021–Present
	The Hunt Institute K-12 Policy and Research <i>Policy and Research Fellow</i>	Durham, NC May 2020–Jan 2021
	Vanderbilt University Tennessee Education Research Alliance <i>Graduate Assistant</i>	Nashville, TN Jan 2019–May 2020
	Vanderbilt University Fuchs' Research Group <i>Research Assistant</i>	Nashville, TN Jul 2018–Jan 2019
	Forsyth Futures Data and Research Team <i>Research Intern</i>	Winston-Salem, NC Jan 2016–May 2016
TEACHING EXPERIENCE	EDUC 309: Foundations of Leadership University of North Carolina at Chapel Hill <i>Instructor of Record, Undergraduate Students</i> <i>Teaching Assistant, Undergraduate Students</i>	Chapel Hill, NC Spring 2025 Spring & Fall 2024
	EDUC 257: Inquiry and Data Applications University of North Carolina at Chapel Hill <i>Teaching Assistant, Undergraduate Students</i>	Chapel Hill, NC Spring 2024

PUBLICATIONS

REFEREED PAPERS

Barrow, L., **Morris, W. T.**, & Sartain, L. (2024). The Expanding Landscape of Online Education: Who Engages and How They Fare. *Journal of Labor Economics*, 42:S1, S417-S443.
<https://doi.org/10.1086/728807>

Sartain, L., & **Morris, W. T.** (2024). Are Teachers Satisfied With Their Evaluations? The Importance of Teaching Context and Trends Over Time. *AERA Open*, 10. <https://doi.org/10.1177/23328584231221539>

MANUSCRIPTS IN PREPARATION

Klasik, D., **Morris, W. T.**, Hutt, E., Sartain, L., & Zaharan, W. “How Do Unexpected College Grades Shape Race and Gender Gaps in the Stem Pipeline?”

Sartain, L., Zaharan, W., Hutt, E., Klasik, D., & **Morris, W. T.** “Grading The Pandemic: Student Use of University Pass/Fail Policies in Spring 2020”

GENERAL AUDIENCE

Morris, W. T., Ronfeldt, M., Bardelli E., & Truwit M. (2020) “Learning from the Best: Promising Practices in Preparing Tennessee’s Future Teachers” [Tennessee Education Research Alliance, Vanderbilt University.](#)

Morris, W. T. (2019) “Teacher Perceptions of Evaluation Fairness and Burden” [Tennessee Education Research Alliance, Vanderbilt University.](#)

CONFERENCE PRESENTATIONS

Tell me what you want, what you really, really want: What can we learn about the demand for educational professionals from district job postings?. Presented at the Society for Research on Educational Effectiveness. (September, 2024)

Financial Aid for Educators: Assessing a Federal Grants Impact on Teacher Career Decisions. Presented at the Association for Education Finance and Policy. (March, 2024)

Where Do They Come from? Where Do They Go? The Geography of Teacher Labor Markets and Teacher Preparation Programs. Presented at the Association of Public Policy and Management. (November 2023)

How Do Unexpected College Grades Shape Race and Gender Gaps in the Stem Pipeline? Presented at the Association for Education Finance and Policy. (March, 2023)

The Expanding Landscape of Online Education: Who Engages and How They Fare. Presented at the Association for Education Finance and Policy. (March, 2022)

Teacher Satisfaction with Teacher Evaluation: Factors that Explain the Variation. Presented at the Association for Education Finance and Policy. (March, 2021)

Fairness and Burden in Tennessee’s Statewide Teacher Evaluation System: How Educators Preparation and Information Systems Can Make a Difference. Presented at the Association for Education Finance and Policy. (March, 2020)

FELLOWSHIPS & AWARDS

Dean Smith Opening Doors Fellowship (2024 – 2025) School of Education, UNC Chapel Hill

Roe L. Jones Student Travel Grant (2024) Association of Education Finance and Policy

Education Policy Academy (2023), American Enterprise Institute

Community Engagement Fellow (2022 - 2023), Center for Public Service, UNC Chapel Hill

William Self Endowment (2022 - 2023), School of Education, UNC Chapel Hill

SERVICE

Graduate Student Association
School of Education, UNC Chapel Hill
President
Vice President

Chapel Hill, NC
AY 2023-24
AY 2022-23

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy	2019 – Present
Association for Public Policy Analysis and Management	2023 – Present
American Education Research Association	2023 – Present